

ESSE QUAM VIDERI



CRANBROOK
SCHOOL

— CLASS OF 2023 —

ACADEMIC RESULTS HSC & IB DIPLOMA PROGRAMME



CLASS OF 2023 HIGHLIGHTS



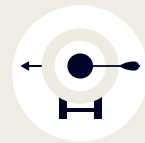
99.95

Top ATAR
Achieved



11

Boys named
on All Round
Achievers List



89

Combined
HSC/IBDP
Median ATAR



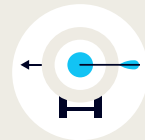
40th

Cranbrook
School Ranking
for 2023



99

ATAR or above
achieved by
8 Boys



91

Median ATAR
IBDP



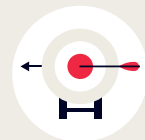
106

Students placed
on Distinguished
Achievers List



25

Nominations for
OnSTAGE, ENCORE
and Shape



88

Median
ATAR HSC

ACADEMIC PERFORMANCE

HSC

99.65

Edward Zahra

Top ATAR
HSC Dux

99.55

Alexander Wilson

HSC Proxime
Accessit

99.3

Joseph Bartram

99.2

Sasha Walter

99.05

Harley Everingham

99

Oscar Green

IBDP

99.95

Emmanuel Travassaros

IBDP Dux

99.25

Luca Lewis

IBDP Proxime Accessit

HSC RESULTS

State Rankings

2nd

Edward Zahra

2nd in the State
in Geography

2nd

Matthew Radvin

2nd in the State
in Studies of Religion 1
(as a Year 11 accelerated student)

3rd

Tom Gloster

3rd in the State
in Mathematics Advanced
(as a Year 11 accelerated student)

3rd

Will Rodgers

3rd in the State
in Geography

4th

Alexander Wilson

4th in the State
in Geography

9th

Edward Zahra

9th in the State
in Economics

16th

Arlo Johns-Hammond

16th in the State
in English Advanced

20th

Joseph Bartram

20th in the State
in English Advanced

All Round Achievers List

90% Or better in ten or more HSC units



11

Cranbrook boys
achieved a place on this
prestigious list.

**Andre Anderson, Joseph Bartram, Lewin Fairbairn, Thomas Girle,
George Hudson, Arlo Johns-Hammond, Hugo Levy, Stanley Thomson,
Alexander Walter, Liam Wolfenden and Edward Zahra.**

IBDP RESULTS

Averages and Median ATAR



33

Cranbrook
Average Score
(From a possible 45 points)



29

Global
Average Score



91

Median ATAR
IBDP

Exceptional Course Results

A grade of 7 is the highest possible grade in an individual IBDP subject, and represents an outstanding achievement. Grades of 7 have been achieved by students in a pleasing range of courses.

A grade of 7 was achieved by:

ENGLISH

Max Eibl
English Literature

Emmanuel Travassaros
English Language
and Literature

LANGUAGES

Emmanuel Travassaros
Latin

Oscar-Louis Antflick
Ferdinand Auld
French

Zachary Linschoten
Toby Rodgers
Spanish ab initio

Luca Lewis
Italian ab Initio

INDIVIDUALS AND SOCIETIES

Emmanuel Travassaros
Economics

Rex Bouvier
Maxim Berry
History

Teophile Schmidt
Geography

Max Eibl
Global Politics

SCIENCES

Emmanuel Travassaros
Chemistry

Luca Lewis
Emmanuel Travassaros
Physics

Toby Rodgers
Maxim Berry
Sports Exercise and
Health Science

Luca Lewis
Design Technology

MATHEMATICS

Luca Lewis
Emmanuel Travassaros
Eero Bacon

Applications and
Interpretation

Additionally a grade
of 'A' was achieved
in the Theory of
Knowledge course:

Toby Rodgers
Maxim Berry
Emmanuel Travassaros
Axel Anderson

WE CONGRATULATE THEM ALL...

**Congratulations to the Class of 2023 on their
fine HSC and IB Diploma Programme results.**



Both the HSC and the IB Diploma Programme students experienced some very demanding examination papers this year, which challenged even our most capable students. Given this, these results are outstanding and particular congratulations to Edward Zahra who has been named as our HSC Dux with an outstanding ATAR of 99.65, and the Proxime Accessit from the HSC was Alexander Wilson with an ATAR of 99.55.

In the IB Diploma Programme, congratulations go to Emmanuel Travassaros on being awarded the accolade of IB Diploma Programme Dux with a perfect score of 45 which equates to an ATAR of 99.95, and to Luca Lewis as our IB Diploma Programme Proxime Accessit with an ATAR of 99.25.

The journey towards outstanding results in either pathway commences in Year 11 with a solid foundation of content and skills in the preliminary courses and our best performers worked hard in Year 11 as well as in Year 12. Our busiest boys again achieved the best results, showing that a culture of participation in all aspect of school life proves to be a recipe for success. The culture in the classrooms is often driven by these students as they become leaders of learning, driving others forward to achieve.

For so many students, their results can be seen as a somewhat one-dimensional distillation of 13 years of schooling and whilst so many of them are very happy with their results, they often comment that these results only form part of their success that has been realised through their co-curricular and leadership accomplishments. Nevertheless, the Class of 2023 have performed superbly, and we congratulate them on their fine achievements.

To the Class of 2023, I wish you every success for the future. You have been a magnificent cohort.

Bob Meakin
**Head of Senior School/
Deputy Headmaster**

EMPOWERED TO CHOOSE THEIR CREDENTIAL...

We are so proud of the Class of 2023 upon receiving these exceptionally strong results.



Impressive results were achieved in both our senior pathways, the HSC and IB Diploma Programme, in a wide range of courses highlighting the breadth of knowledge and skills that our students have gained in their senior years. In the HSC, there were 25 nominations for showcases and exhibitions for exemplary projects and performances in Design and Technology, Industrial Technology, Music, and Drama. Of note was Lewin Fairbairn's project, *Last Line*, which was not only nominated but indeed selected for inclusion in SHAPE, the exhibition of outstanding works from Design and Technology students from across NSW. Lewin's major work will be on display when the exhibition opens on 19 March 2024 at Pier 2/3, Walsh Bay Arts Precinct, Sydney.

We were thrilled to learn this year that even before final examinations were undertaken, the Class of 2023 received 120 total early offers for over 100 individual students. These numbers reflect the participatory nature of our students who were required to submit portfolios highlighting their significant involvement across the life of the School in our sporting, creative and co-curricular programmes. I'd like to acknowledge the work of senior staff, and in particular our Head of Year 12 College, Alastair Metcalf, for their work in supporting our students as they navigated their tertiary education options. We also have 10 students heading to the UK as gap students and several will travel overseas to study. We wish the entire cohort well for their future endeavours, knowing that they will represent us so well.

I thank our Year 12 teachers in both the HSC and the IB Diploma Programme for their incredible classroom dedication and for their generous support of these graduating students. All teachers reported that the Class of 2023 were a magnificent group of students to work with. They committed themselves to academic excellence, with so many of our students exceeding even their own high expectations. We wish them all well.

Nick Jolly
Director of Academics

THE CREDENTIAL JOURNEYS

Student Perspectives

As they reach the culmination of their Cranbrook educational journey, our 2023 scholars reflect on their transformative journey over the last two years navigating the rigorous curriculum with dedication and perseverance, marked by intellectual challenge and personal growth.

SUBJECT CHOICE AND PATHWAY

Students must carefully consider their academic strengths, interests, and career aspirations when selecting subjects and deciding which credential pathway they will take. The right subject choices can enhance a student's learning experience, academic performance, and future opportunities. By aligning their subjects with their goals, students can maximise their potential for success in either the IB Diploma Programme or the HSC pathway.

Emmanuel Travassaros is not someone who shies away from a challenge, citing his most enjoyable course as Mathematics and finding the statistical aspect of the course the most enjoyable element. Emmanuel, our Dux of the IB Diploma Programme, chose the IB for its emphasis upon "critical thinking and independent learning which would prepare me better for university..." Whilst he found it "difficult to balance the workload, the Extended Essay and CAS" Emmanuel did find the programme "incredibly interesting and engaging".

Maxim Berry also chose the IB Diploma Programme and declares he was very happy with all his subject choices within the programme but "most enjoyed Biology, Sports, Exercise and Health

Science and Japanese because I found the subjects really interesting, relevant and have a practical application." Citing his desire to go to university overseas, Maxim chose the IB Diploma Programme for that reason; "I felt that the IB Diploma Programme gave me the best opportunity to do so, as it is internationally recognised and accepted. With the increasing globalisation of the work force and society, it is a programme that promotes a global and cross discipline approach to education opening up new possibilities and independence in my learning journey."

Maxim adds that the "programme promotes interpersonal, academic and critical thinking skills to not only develop but also apply knowledge. I especially liked the opportunity to undertake independent inquiry into areas of interest. For example, I researched the Bushido (Samurai warrior) code in Japan during the World Wars for History and for Sports Science I constructed, and analysed, an experiment to determine whether exercise has a positive influence on memory."

Luca Lewis, our IB Proxime Accessit, says that the IB Diploma Programme

was very engaging due to the real-world applications. Luca chose to study the IB Diploma Programme over the HSC as the curriculum was of more interest to him and he was passionate about a wide variety of subjects which culminated in making his "study experience more enjoyable and less stressful."

For Toby Rodgers, Spanish was his favourite subject of the IB Diploma Programme; "learning another language has benefits outside of the school environment which is one of the reasons I enjoyed learning it so much." Toby chose the IB Diploma Programme as it "intrigued me as a different and well-rounded way to study instead of the HSC and was my opportunity to try something new."

This love of learning another language was echoed by his classmate, Eero Bacon, who found Spanish and Physics the most enjoyable subjects of the course: "The opportunity to study language and understand other cultures, is a personal interest and I hope to live in Spain one day. Physics, although it has completely challenged me, it has also brought me great satisfaction in understanding the principles of how things work."



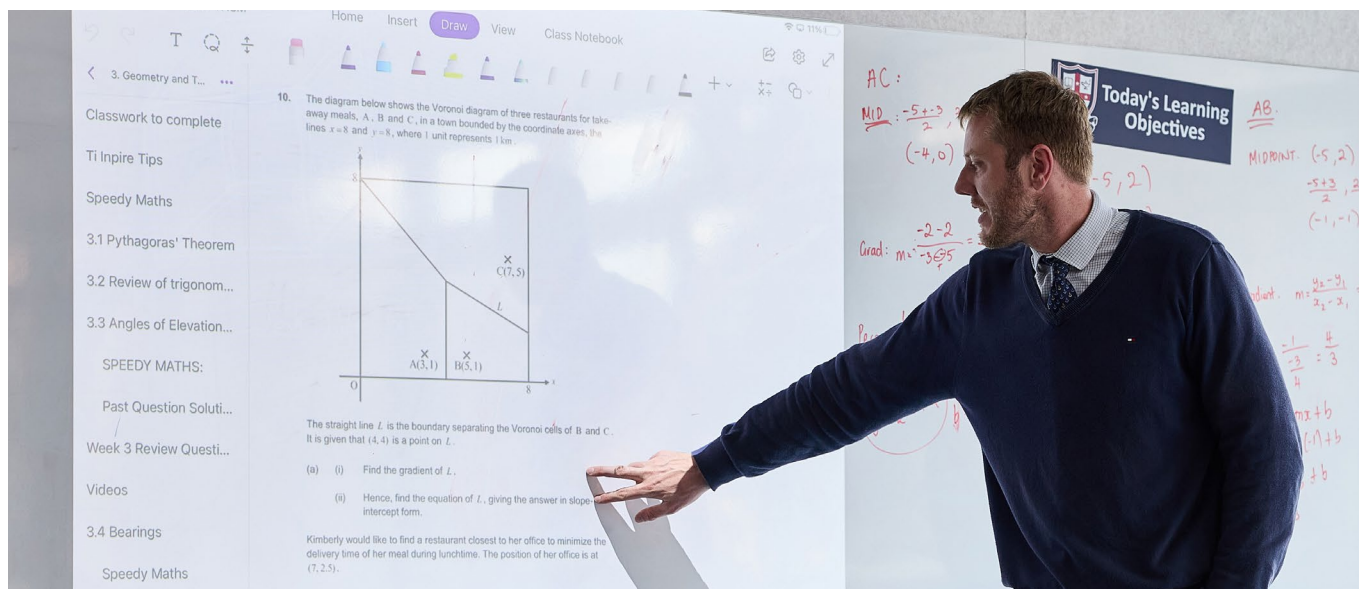
“With the increasing globalisation of the work force and society, it is a programme that promotes a global and cross discipline approach to education.”

Our Dux of the HSC, Edward Zahra, found a range of different disciplines within the HSC really enjoyable beginning with Mathematics as an accelerated student in Year 11, and the Social Sciences in Year 12. “I really loved studying Economics and Geography as I felt that they related closely to my own life and those around me, acting as a tool to solve potential issues within our society,” said Edward. Yet it was Music that was his “form of breaking out of the studious cycle of other subjects and employing my creative abilities, with both Performances and a Major Work Musicology Essay which allowed my individual exploration, enhancing my enjoyment of the course.”

Joseph Bartram enjoyed English the most during the HSC saying he “sought to immerse myself in it whenever possible. I loved exploring the depth of concepts within individual texts, and the ability to explore varied and complex ideas.”

Edward Zahra summed up his HSC journey as: “A challenge for sure with its inevitable ups and downs but through it all I maintained a ‘enjoy it, don’t despise it’ mentality, which helped me to enjoy the amazing experiences which are unique to Year 12 and differentiate it

from the academic stress. This has been a useful tool to learn and a particular resilience which I think will come in handy for the rest of my life.”



CRANBROOK'S TEACHERS

A teacher's role extends beyond the classroom as they are responsible for influencing the intellectual, emotional, and social development of students. Their impact is profound, shaping the minds of future generations.

Fully supported by his IB Diploma Programme teachers, Eero Bacon describes his teachers as creating collaborative relationships between the cohort and offering "a diverse approach to learning that allowed me to engage with the content using a variety of skills and methods, developing an interdisciplinary learning across the curriculum."

"Overall, the teachers within the IB have completely engaged in the experience with us, and I appreciate the more collaborative relationships that are formed. My teachers offered a diverse approach to learning that allowed me to engage with the content by using a variety of skills and methods, developing an interdisciplinary learning across the curriculum," says Eero.

Luca Lewis, our IB Proxime Accessit, agreed, saying his teachers "have been very supportive throughout my IB journey as I had many questions along the way which they all helped me solve. The School was also very helpful in making the experience as seamless as it could be, for example, by having Mrs White help all the boys with their CAS programme and Ms Schmidtke helping with the Extended Essay. These amazing teachers did a fantastic job in supporting us throughout the two years."

Edward Zahra says that "in the senior years a student-teacher relationship surpasses a simple monologue and becomes dialogical, with teachers extremely passionate in fostering students' interest in each and every subject which has only made the HSC more enjoyable."

As a boarder, HSC scholar Sam Gipson has fond memories of all his teachers, mentors, and coaches who "all go out of their way to ensure your time at the School is the best it can be. They have supported and guided me over the past six years, and this is something I am truly grateful for. They challenge you to get the best out of yourself and encourage you to try something a different way, they are always willing to listen and give you, their time."

Jacob Durante echoed this sentiment saying that it was the "constant support network from my Housemaster, and mentors, supplemented by the teacher-student relationship that developed during the HSC year has allowed for me to reach my targets academically."

**"...in the senior years
a student-teacher
relationship
surpasses a simple
monologue and
becomes dialogical,
with teachers
extremely passionate
in fostering students'
interest..."**



BEYOND THE CURRICULUM

“Believe in yourself
and take time to
reflect on your
journey.”

Co-curricular activities are indispensable elements in a child’s education, contributing significantly to their holistic development. Engaging in activities such as sports, the arts, debating, public speaking, and service fosters teamwork, leadership, time management, and resilience. All are vital skills for tertiary education and beyond.

Edward Zahra explains that it is important not to “spend your whole time studying and instead you must engage in every possible aspect of school life because it is an experience which you will never get again. One thing I was told from Year 7 was that the busiest students have the most fun at school, while somehow tending to do the best academically, with this being a mantra I have tried to embody throughout my time at Cranbrook to ensure I don’t have any regrets once I have left school.”

It was the wide variety of co-curricular activities that was the main reason why Edward’s parents selected Cranbrook for him, and the “pride which the School had in not excelling in a single area, but rather all areas. This has allowed me to participate in many parts of school life from music and basketball while simultaneously focusing on my studies, with this work-life balance instrumental in maintaining a positive mental health.”

Maxim Berry adds that his parents also chose Cranbrook because of our balanced approach to education, “placing as high a value on its sport, arts and service, as its academics.”

Jacob Durante’s parents also selected Cranbrook as it “offered a wide variety of sporting, and co-curricular activities that students can involve themselves with.”

Eero Bacon agrees that it is important to immerse yourself in the co-curricular life of the School, saying that a highlight of his time at Cranbrook was “being constantly surrounded by the culture and spirit that came with every activity, whether at a sports game or in the drama theatre, as a participant or spectator.”

Reflecting on his time as a boarder, Sam Gipson advises all new Cranbrookians to “enjoy, partake and prepare yourself for the years ahead. Use all the tools and resources that Cranbrook has to offer. Believe in yourself and take time to reflect on your journey. The long-life friendships I have made will never be replaced and I know we will always have each other’s backs for life!”

Luca Lewis states that the best things about Cranbrook are the “House system, sports and co-curricular activities which have given me the chance to bond with all the people that I now call my friends. This amazing school has also given me the chance to spend time with these boys before, during, and after school, which I will cherish forever and always look back to as being some of the best times of my life.”

OUR PERFORMANCE

Across the Arts

Our performance across the Arts is to be highly commended once more this year with a series of student nominations for possible inclusion in the following NESA Showcases and Exhibitions:



SHAPE

The programme of exemplary major works from HSC Industrial Technology and HSC Design and Technology:

Industrial Technology:

James Boyle – Surfboard and Stand
Stefan Ferster – Multipurpose Table
Samuel Gipson – Contemporary Bed Frame
Jack Rose – Tambour Door Shelving Cabinet
Joe Rouse – Serving Bar

Design and Technology:

Noah Bloom – Spine Align
Jasper Dawson-Damer – Thermo-Jacket
Charles Punch – Module 1
Daniel Slade – EARS (Emergency Audio Rescue Stretcher)
Lewin Fairbairn – Last Line (selected for inclusion in Shape, to be exhibited at Walsh Bay Arts Precinct from March-May 2024)



OnSTAGE

The programme of exemplary performances and projects from HSC Drama:

Individual Performances:

Nelson Fernando – *Biff*
Edward McHugh – *The recovering male*
Dylan Melvey – *A stroll in Bondi*
Daniel O'Regan – *Dog*
James Pelly – *Scaramouche Jones*
Stanley Thomson – *Bottleneck*

Group Performances:

Angus Atkins, James Boyle, Ryan Folden, Finley Ruwald, Hugo Sartena, William Matthew – *Tulip Mania*
Nelson Fernando, Thomas Ferster, Jack Fowler, Kade Stenders, Stanley Thomson – *St Louis 1904*
Edward McHugh, Felix Molloy, Daniel O'Regan, Thomas Sperling – *Communication*

Drama Projects:

Joseph Bartrum – Critical Response
James Boyle – Set Design
Kade Stenders – Video Drama – Film



ENCORE

The programme of exemplary performances and compositions from HSC Music courses:

Performances:

Declan McGillicuddy – French Horn
Jack Stephens – Percussion

Music Composition:

Edward Zahra – Bird Cage

HSC DISTINGUISHED ACHIEVERS

(Band 6 or 90%+ in at least one course)

Alexander Abrahams	Tom Gloster	Declan McGillicuddy	Zavier Saunders
Kaleb Ah-Colt	Oliver Godfrey-Hill	Edward McHugh	Harley Sergis
Andre Anderson	Oscar Green	Benedict McKay	Luca Shone
Nicholas Anderson	Felix Hafner	Luke Meyer	Joshua Skelin
Alexander Barton	Maximilian Henderson	Peter Michael	Harry Skurnik
Joseph Bartram	Nathaniel Hogan	Nicholas Mihailou	Daniel Slade
Charles Bickerstaff	Frederick Holt	Felix Molloy	Angus Stanford
Jared Billings	George Hudson	Ike Musca	Kade Stenders
Noah Bloom	William Hupfau	Sebastian Ng	Jack Stephens
Oliver Caddick	Hugo Isert	Daniel O'Regan	Matthew Tajer
Ethan Chan	Hugo Ivanovski	Oliver Patchett	Ethan Tan
Thomas Clark	Noah Jackson	Oliver Patterson	Sebastian Tehan
Max Conway	Arlo Johns-Hammond	Barnaby Pearson-Cheek	Stanley Thomson
Jasper Dawson-Damer	Harrison Keith Juod	James Pelly	Albert Toone
Jacob Durante	Joe Katz	George Perkins	George Tsakiris
Kaylan Erdogan	Louis Kaye	Varun Ponnuswami	Thom Vinks
Harley Everingham	Julian Kelly	Benjamin Poole	Theodore Walsh
Lewin Fairbairn	Johnny Kerr	Corey Porter	Alexander Walter
Jamie Farthing	James Konstas	Cameron Pryer	Alexander Wilson
Stefan Ferster	Johnny Konstas	Matthew Radvin	Oscar Wilson
Ryan Forato	Lachlan Larsson	Cooper Rathie	Huw Witts
Remy Forstmann	Aden Laux	Lachlan Reynolds	Liam Wolfenden
Jack Fowler	Hugo Levy	James Rivlin	William Wright
Thomas Gallagher	Tobias Logan	Will Rodgers	David Yetton
Adam Gesouras	Samuel Lotter	Jack Rose	Edward Zahra
Samuel Gipson	Owen Magee	Joe Rouse	
Thomas Girle	Alexander Marr	Hugo Sartena	



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