



Cranbrook School

# Boarding at Cranbrook



**CRANBROOK  
SCHOOL**

EST. 1918



**Boarding at Cranbrook offers our boys a strong supportive home in an outstanding educational environment. As a School we are committed to providing an all-encompassing social and academic boarding experience so that they become responsible and successful young men of the future.**



Boarding provides endless opportunity to be fully immersed in school life, to interact with the whole of the Cranbrook community and make life-long friends from all corners of the globe.

Located four kilometres from the heart of Sydney, boarding at Cranbrook offers boys a strong, supportive home in an educational environment which epitomises creativity, exploration and a generosity of spirit. The boarding experience helps develop important study skills and discipline essential for life beyond the school gates. Our students feel known, valued and purposeful.

With access to exceptional facilities and learning opportunities, boarding offers a well rounded education that empowers boys to recognise their own unique potential, and achieve their personal best in the pursuit of excellence. On our beautiful campus overlooking Sydney Harbour, boarders enjoy unrestricted access to expansive sporting grounds, a fitness centre which includes a gymnasium, indoor and outdoor basketball courts and an indoor pool. Boys also have out of hours use of all academic facilities including

the IT centre and library. Supported by our outstanding boarding academic team, the opportunities for learning beyond the classroom are extensive.

Boarding provides endless opportunity to be fully immersed in school life, to interact with the whole of the Cranbrook community and make life-long friends from all corners of the globe. Being a member of the Cranbrook boarding community teaches boys to be independent, responsible for themselves and others, so they grow into mature and self-reliant young men leading adventurous and generous lives.



“Boarding at Cranbrook offers a remarkable bridge to university life and beyond. Boarders learn to love and enjoy their urban setting.”



Boarding offers a powerful and remarkably contemporary form of schooling. Being at the centre of school life gives an experience filled with valuable activities and engagements: living, and working, alongside peers and adults enables the growth both of self-belief and of interpersonal skills. All too often modern society seeks to deal with young people by turning them into precocious consumers or passive spectators to be entertained by confections of celluloid perfection, easy wins and self-centred gratification: by way of contrast, boarders have the opportunity to study, socialise and create alongside and with other people from a variety of backgrounds.

In a way, boarding offers slow cooking in an age increasingly addicted to fast food; it works towards the formation of character and the creation of friendships which can last a lifetime. Adult members of the boarding team provide both guidance and warmth: they are absolutely committed to the building of a safe and kind but stimulating and ambitious residential community.

Boarding at Cranbrook offers a remarkable bridge to university life and beyond. Boarders learn to love and enjoy their urban setting: our heritage buildings within a beautiful site form an excellent harbour from which to voyage out into metropolitan Sydney.

Boarders can, therefore, be at the heart of so many worthwhile things: they contribute generously to school life and grow in range, confidence and experience so that they can enrich their horizons, discover their talents and realise their potential.

**Mr Nicholas Sampson**  
Headmaster



Cranbrook has two Boarding Houses, Rawson and Street, which together care for approximately 75 students from Year 7 to Year 12. There is a good mix of boys from Sydney, rural Australia, and overseas.

Our Boarding Housemasters live on site and have families of their own providing powerful pastoral support and instilling a sense that boarders are very much an extension of the Housemasters' family life.

With the support and guidance of our boarding staff, Cranbrook boarders learn valuable life lessons in independence, compassion and companionship.

#### ABOUT CRANBROOK'S HOUSEMASTERS

Cranbrook's Housemasters have extensive boarding experience and understand the pastoral needs of raising boys and the challenges they can face as they progress through their teenage years. The Housemasters are ideally placed to help shape the development of your son through each age and stage.

Each Housemaster is supported by three resident members of the School staff, male and female.

#### RAWSON HOUSE

##### Bradley Gill

##### Rawson Housemaster

(Bachelor of Physical Education)

Brad Gill is our most recent addition to the Cranbrook boarding team, having joined our staff at the start of 2019.

Brad began his teaching career in the United Kingdom at Mary Hare Grammar School, a co-educational boarding school for the deaf in Newbury.

On returning to Sydney he began teaching at Newington College where he served for 15 years as both a Design and Technology teacher, Assistant Boarding Master and 1st XV Rugby Coach.

In addition to his duties as Rawson Housemaster, Brad continues to take an active interest in Rugby, including a stint accompanying the 2018 Australian Schoolboys' XV on tour in Ireland and Scotland as an Assistant Coach.

Brad is married to Shona and lives in Rawson with his family, Fletcher, Lawson, Hamilton, Francesca and Chester, the House dog.

Brad has come as a welcome addition to the boarding community, with his immense enthusiasm and wealth of educational and pastoral experience proving to be a harmonious fit with the Cranbrook boarding culture.

Brad and his team of resident tutors place emphasis on the importance of manners and respect towards each other and learning to live in a close-knit community. Brad and his team actively promote the values of a 'lifelong learning' and encourage the boys to take on as many opportunities they can, which are abundantly available to them as residents of Cranbrook School.

#### STREET HOUSE

##### Matthew Banes

Director of Boarding/Street Housemaster  
(BA Honours in Ancient History)

Before joining Cranbrook at the start of 2016, Matt worked for 10 years at Eastbourne College in England where he was Housemaster, Master in Charge of Cricket and 1st XV rugby coach, and a teacher of English and Classics to all ages.

From the classical world he looks to impart to the boys the advice of an inscription on the temple of Apollo at Delphi 'know thyself', and from the sporting world the thoughts of W.G. Grace on what life should involve: 'healthy effort, endless variety and delightful good fellowship.'

In Street House, Matt aims to foster all three elements in equipping the boys with skills that will stand them in good stead for when they leave school. He believes in providing opportunities for boys to grow and develop character in a structure that allows both independence and communality.

Matt is married to Sarah and they have four children – Gracie, Bea, Lachlan and Theo. It is very much an open door policy in Street with one big, extended family.





## CHOOSING CRANBROOK BOARDING AND BOARDING OVERVIEW



### CHOOSING CRANBROOK BOARDING

At Cranbrook, boarding is not just about the student – it is the whole family. We pride ourselves on the close relationship boarding staff have not just with the boys but with each and every parent.

This is key to ensuring our boarders feel settled in their home away from home. With only 75 boarders our boarding staff are able to provide each family with a high level of communication that is tailored to their son's activities; personal and consistent in approach.

This coupled with regular parent functions such as welcome drinks, Mother/Son weekends and Father/Son trips to sporting events ensures the boarding community remains close-knit.

We understand that choosing a boarding school for your son is one of the most important decisions you will make as a parent and the reasons why parents send their boys to boarding schools are varied.

### BENEFITS OF BOARDING

- Close supervision of academic work by members of teaching staff who are residents
- Two Boarding Houses where students feel known, valued and nurtured
- Boys learn to be independent, responsible for themselves and others, building self-confidence
- Live-in Housemasters have extensive experience and provide guidance
- Opportunity to make life-long friends from all corners of the globe
- Spacious boarding rooms and recreational areas enjoy the spectacular views of Sydney Harbour
- Central location ensures boarders can enjoy all that Sydney has to offer
- Unrestricted access to all of the school facilities.

### PASTORAL CARE

- Orientation of new boarders is a priority
- Boarding staff are fully equipped to care for boys if they experience homesickness at any stage
- Boys are encouraged to enjoy all that Cranbrook has to offer and to become immersed in boarding life
- Boys form deep and lasting friendships and have a network of support
- A mentor and buddying system ensures continuous support
- Network of school Counsellors, boarding staff, Chaplains and Registered Nurses.

### WEEKEND ACTIVITIES

- Surfing and swimming at nearby beaches e.g. Bondi Beach
- Swimming at Redleaf Pool located on Sydney Harbour
- Supporting favourite professional teams; rugby, NRL, AFL and A League
- Cultural experiences; theatre trips, museum and gallery exhibitions
- Go-karting and bowling
- Sailing and rowing on Sydney Harbour
- Regular joint social events are arranged with local girls' schools such as dragon boat racing, quiz evenings, cooking and the cinema
- Opportunity to be involved in charity work
- Duke of Edinburgh.

### SCHOOL ACTIVITIES

- Sport: AFL, athletics, basketball, cricket, cross country, fitness, football, rowing, rugby, sailing, snowsports, swimming, tennis and waterpolo
- Music: violin, flute, viola, oboe, cello, clarinet, double bass, saxophone, bassoon, piano, recorder, guitar, music technology, choral, electric guitar, trumpet, french horn, trombone, tuba and percussion
- Drama, debating, outdoor education (Cranbrook in the Field), chess, public speaking and social service.

### SCHOOL FACILITIES

- State of the art music recording studio
- Drama performance theatre
- Fitness centre including access to two gymnasiums, indoor swimming pool and weights room
- Expansive sporting facilities including indoor and outdoor basketball courts, four sporting ovals and four Rebound Ace tennis courts
- Modern library
- Year 12 College; a place of study for our most senior students
- Health Centre; registered nurse on-site 24 hours a day
- Kitchen; all meals nutritionally balanced and prepared by professional chefs.

### BOARDING FACILITIES

- Secure and modern accommodation for all boarders
- Junior boarders are accommodated in small grouped rooms which encourages the building of companionship, generosity of spirit and mutual respect
- Year 12 boarders enjoy the privacy of single rooms providing private study areas in preparation for tertiary education
- WiFi
- FOXTEL
- Pool tables
- Large communal relaxation areas
- School laundry service provided on Tuesdays, Thursdays and Sundays.



## The academic potential of each boarder is thoroughly understood, and appropriate and achievable goals are set.

Boarding at Cranbrook involves learning that continues beyond normal school hours. With access to the school's exceptional academic facilities, boarding empowers the boys to recognise their own unique potential and provides a level of academic advantage that is only possible from being in close contact with peers and academic staff after hours.

The academic potential of each boarder is thoroughly understood, and appropriate and achievable goals are set. Supported by an outstanding boarding academic team, the opportunities for learning beyond the classroom are extensive. Time is designated for completing homework and tutoring, and is carefully managed. Close communication between the class teachers and boarding house staff ensures that the boys' study programme meets the expectations of the boys and their teachers, as well as the creation of personalised study plans for the boys in Years 11 and 12.

Many of Cranbrook's boarders appear on the Headmaster's List for Outstanding Academic Effort and regularly achieve higher average grades than day boys, indicative of the significant resources that are made available to the boarding community.

### TAILORED STUDY PROGRAMME

The evening study programme, known as prep, is tailored to meet the needs of the boys and is Year Group appropriate. Prep is an integral part of each boy's boarding experience.

### JUNIOR YEARS (YEARS 7-10)

The foundations for learning are set from the early days as a Year 7 boarder; these skills will be used throughout their time at Cranbrook.

The boys complete their prep in the school library every evening from 6.30pm until 8pm under the supervision

of the librarians and resident tutors. During prep the following areas are covered:

- IT organisational skills and the creation of digital folders
- Wider reading of literature
- Note making and the use of OneNote
- Reading: learning to skim and scan
- Effective revision techniques
- Research skills
- How to use the Library effectively
- Handwriting classes.

### SENIOR YEARS (YEARS 11-12)

Our senior students complete their prep in House in their own private study areas within their bedrooms. Single rooms are offered to the older years as they require greater independence in preparation for the challenges and opportunities of university.

Each bedroom is equipped with access to WiFi and is an excellent studying environment. There are printing capabilities within both Houses. Prep within each House is supervised by the resident tutors; all of whom are full time members of Cranbrook's academic staff and specialise in a range of subjects. There are break-out areas in each House for the boys to work collaboratively with their peers which is an invaluable method of learning.

For Year 12 students there is also the opportunity to use the Year 12 College and have access to specialist subject tutors; visiting university lecturers and Old Cranbrookians who volunteer their time to assist the boys in their most senior, and academically challenging year.

Boarders can easily access the early morning extension classes and academic clinics on offer. With no travel time to factor in to their timetable the boys can put extra effort in to their

study, sport, music or any of the other co-curricular activities on offer.

In addition, a boarding mentoring programme has been introduced and is specifically designed to ensure each student progresses on their journey as a Cranbrook boarder. We provide our boys with the environment and support network for success.

### INTERNATIONAL BACCALAUREATE: MIDDLE YEARS PROGRAMME

At Cranbrook we encourage our students to explore opportunity and to make interesting connections and discoveries. With this firmly in mind, we have therefore chosen to enhance our Middle School years by delivering the NSW curriculum, as mandated by the NSW Education Standard Authority (NESA) through the methodology of the International Baccalaureate's Middle Years Programme (MYP). The MYP Programme develops active learners and internationally minded young people who can empathise with others and pursue lives of purpose and meaning. It encourages students from Year 7 to Year 10 to make practical connections between their studies and the real world, preparing them for success in further study and life.

In 2020 Cranbrook School received the formal authorisation that we could now offer the IB Diploma Programme as an alternative curriculum pathway for students in Years 11 and 12. This is an immensely exciting step for our School as the IB Diploma is considered one of the world's best pre-university credentials. It is taught in 150 countries and in more than 5000 schools globally. The IB Diploma is not just an academic programme as it encourages experiential learning and equips students with the skills required for tertiary education through promoting a spirit of intellectual inquiry.



# A DAY IN THE LIFE OF A CRANBROOK BOARDER



**7am**

Wake up. Sports training, rehearsals and academic clinics

**7.30am**

Nutritious and hearty breakfast in Governor's Ballroom or on the veranda in summer

**8.15am**

Classes commence

**10.05-10.25am**

Recess

**10.25-10.50am**

Meet with staff mentor on a range of academic and pastoral matters

**10.55am-12.40pm**

Classes

**12.40pm-1.25pm**

Lunch: served in the Governor's Ballroom; a variety of hot and cold menu options

**1.30pm-3.15pm**

Classes

**3.15pm**

Afternoon tea available

**3.15pm-5.30pm**

Sport training, Open Studio for Art, Science Club, Photography Club, Orchestra rehearsals, or take part in a joint House activity



**8pm**

Prep ends: for Years 7-10. Junior boys have access to sports hall, pool in the evenings or opportunity to relax in the House

**8.30pm**

Prep ends: for Years 11-12

**8.45pm**

Supper in House

**9.30pm/10.30pm**

Bed for all Year Groups



**5.45pm**

Dinner: served in the Governor's Ballroom

**6.30pm**

Prep begins: Years 7-10 in the library, Years 11-12 work in the Boarding House and are supervised by the duty member of staff. Year 12 students can access the Cranbrook Year 12 College to work away from the House





## PARENTAL REFLECTION



Our boarding families are a diverse group culturally and career-wise which makes for very interesting conversation when we meet at the various school functions throughout the year.

### **DARREN & KIM ENGLISH**

#### **Parents of Max in Year 10**

We were posted to the USA in 2018, just after Max had started at Cranbrook as a day boy in Year 7. Max had settled exceptionally well into Cranbrook, so we decided to look into boarding as an option for Max's high school education. We met with Mr Banes who provided a thorough overview of life in the boarding houses. We were taken on the strong focus on pastoral care, character building and a sense of belonging to a close knit community.

Max started to board in Term 3 of Year 7 and he has enjoyed it since day 1. Knowing that Max is happy gives us a great deal of comfort given the physical distance between us. Mr. Banes, Ms. Budiarto, Ms. Boch and all of the boarding teachers have helped Max develop into a caring, responsible and diligent young man. There is a well balanced focus on friendship, physical activity, studies and emotional resilience. The boys know when they have to study at 'prep' every evening and when they can pop down to the gym or basketball courts.

In 2018 and 2019 we saw Max every month – mid term we would fly to Sydney for a couple of weeks and Max would spend term breaks with us in the US. The pandemic hit in 2020 and travel became very problematic. The Boarding House handled the difficult situation impeccably. They helped us set up daily video calls and facilitated Max's return to boarding after the initial School closure in 2020 and again in 2021. Street house has definitely become Max's home away from home. He has made strong friendships with boys from all Year

Groups, and his studies have remained focused as he has teachers at hand both during and after school hours. The main thing is that Max is enjoying himself, getting a great education and developing into a fine young man in a caring community. The boarding house organizes activities to build strong friendships, in weekends, Friday Night lights, Bledisloe Cup and Grand Final pizza evenings, Sunday morning bbq breakfasts and many more.

Max wouldn't change boarding for anything and will see out his Senior School years at Street House.

### **SIMON GILL, FORMER CRANBROOK BOARDER (OC 1988)**

#### **Parent of Ossie in Year 12**

Attending any boarding school is an incredible opportunity for a child. Attending Cranbrook as a boarder is a privilege.

Boarding at Cranbrook seems to focus on core objectives of: accountability, effort, attention to detail, compassion, forgiveness and most importantly fun. The relationship between the staff and the boys is of pure mentorship, and both the interest and care that the mentors offer is incredible. Achievable goals are set at the start of each term. Goal fulfilment is acknowledged, whether as a musician, a sportsman, or as an academic. Expectations of involvement are high and effort is rewarded - regardless of result. Having both female and male staff in the Boarding House provides the boys with a great perspective and maintains normality in the boys' upbringing. The boarding staff

and their families live on campus; and interact with the boys. The boarders (more importantly their parents) seem to really appreciate having them around. Boys travelling off campus to sport, appointments or extra-curricular activities is very well planned and executed. The Director of Boarding assists boys with tertiary education applications and admissions.

The vertical house system promotes pastoral care and camaraderie. Relationships between the older and younger boys is exceptional. Whether it be help with homework or support at sport, gentle advice or most importantly House competition - the boarding brotherhood is strong. Growing up now, in some ways is so much more complicated and difficult. Many sessions are organised with specialised outside help (including Gus Worland from Gotcha4Life and James Cummins from The Positivity Project) discussing male health, mental health, online etiquette and safety, masculinity, and behaviour / relationships with girls. The boys learn many life skills as they progress through their School years such as sewing a button on a shirt, financial literacy and how to be accountable - to their peers; their mentors; most importantly to themselves. Organised dinners, games and novelty events with girls' schools seems to encourage relationships to develop in a low key relaxed and happy environment.

Evidence of the boarding systems success is demonstrated through the old boy and staff relationships. Old boys stay connected to the boarding community, and at times make themselves available to mentor the younger boys.





Ex-curricular options are manifold. Our son was a part of the debating team and took on a role in the Year 10 Drama production. It was an on-going challenge to develop time management skills to balance the choices on offer.

The leadership and support provided by the Boarding House Staff were exemplary. We felt we were co-parenting with the Cranbrook team, so well-defined boundaries, whilst not getting in the way of teenage development, were welcome. The smaller boarding houses engender a family feel with the brotherhood keeping an eye out for each other. Facilities are modern and comfortable whilst not compromising the heritage aspects of the buildings. Leisure activities involve trips out on the harbour, go-karting, trips to the beach in summer or such like.'

#### CAITLIN AND SCOT HAYMAN

##### Boarding parents

'We all want the best for our children. If, as in our case, our chosen school is not nearby, boarding is a requirement. Luckily for us, we couldn't have asked for a more suitable environment for our sons' development than Cranbrook's Street House.

Learning to get along with people from diverse backgrounds is a critical life skill. Living in a boarding house during the formative years of senior school, ensures the Cranbrook boys are well prepared for their future. Our sons have benefitted greatly from the mentoring and friendships they have formed with boys across the various Year Groups and between both Boarding Houses.

We have been so impressed with the guidance and support they have received from the senior boys in the Boarding House. Walking into the House on weekends, the smiling faces and welcoming greetings of both staff and boys make us feel a part of a broader community.

The boarding house is well designed and conducive to boys feeling at home. The ability to gather and share some laughs while watching State of Origin, or playing pool in the common room ensures they are never lonely. Equally we have been into the House and seen some boys enjoying a quiet moment reading or studying in their work space. The boys are provided with a balance of social opportunities as well as time to rebuild and reflect on their own.

The staff are so professional and superb. We could not have asked for more wonderful, caring, dedicated and passionate educators with the essential sense of humour, to care for our sons. They clearly appreciate their strengths and work with them to develop areas where they need support. The staff manage the boys fairly and build relationships based on respect.

Role modelling is key when developing young men and at Cranbrook, our sons have many impressive mentors. Mr Banes has been a wonderful addition to Street House and we are so blessed to have our sons under his care and leadership. He inspires the boys, demands them to be their best and actively supports them to achieve greatness.

Cranbrook develops worldly, humble young men. The boarders are actively involved in community service and understand their role and the significance of making a difference.

I am grateful for the way the boys are exposed to global issues and are guided through the keys to good leadership. The boarding environment has produced many of the school's leaders, across a broad range of activities. They show a capacity to value each other's strengths – whether it be on the rugby field, in the science lab, or in the music rooms. The boarders all respect each other and support one another's endeavours.

Academic rigour is another benefit for our sons whilst boarding. Not only do they receive the highest quality of education during the day, they then have the support of many of the academic staff as Tutors in the boarding house. They have received hours of extra tuition and assistance when completing assignments, assessment tasks and preparing for exams. The Prep structure ensures they have the time to manage their homework and study routines. There is an excellent balance between sporting commitments, musical rehearsals and allocated homework time.

Our sons are so lucky to be boarders at Cranbrook – a boarding school that is supporting them to become confident, responsible and successful.'



Boarding equips students with the important study skills and discipline for post-secondary and vocational success. A sense of purpose and responsibility is instilled in our boarders from the junior years.

**MALCOLM DAN**  
(Old Cranbrookian 1952)  
Senior Diplomat.

My first year was memorable because Cranbrook had leased one of Bellevue Hill's great mansions, 'Rona', as a Boarding House for some twenty-five boys who were supervised by a live-in master, K.C Jolly. Rona was an annex of the main school's Boarding House, Rawson House. The following five years were spent in the main historic Cranbrook building with its wonderful dormitories that included the much sought-after open verandahs with superb views of the harbour and bridge. I greatly valued the companionship of my own classmates but also the boys from different school years. Study time was especially important and we were able to help each other with our school work. Boarders enjoyed access to the school library at all times.

Also, with the encouragement of our Housemaster, we formed poetry reading groups that met on Sunday evenings. Boarders also had outings arranged for them to the Sydney Symphony Orchestra, stage plays, films and major sporting events. We had a full program including chess competitions and music evenings. We lived an active and exciting life. My time as a boarder at Cranbrook living and working at close quarters with a wide variety of other boys of different ages prepared me ideally for my transition at the age of 18 years to St Paul's College at Sydney University where I remained for the following four years. My boarding experience gave me the maturity and confidence to interact with many others and prepared me for my later career in the Australian diplomatic service embracing 37 years, 20 years of which I spent overseas.

**WILLIAM (BILL) MACKAY**  
(Old Cranbrookian 2012)  
Graduate of Newcastle University.

I started boarding at Cranbrook in Rawson House in 2007 and finished in 2012. I met a great number of people from all walks of life and backgrounds. Coming from a farm in Coonamble, NSW it was a real shock but none the less it was an enjoyable experience. I found that there were unlimited opportunities as a boarder. I was a member of the Rowing Club for five years, refereed Rugby Union for four years and also participated in many other social events.

Although the opportunities I have mentioned are also open to day students, boarding teaches you many things that you only learn from being a part of it. This includes the value of mates, looking after one another, learning solid routines and being disciplined. Because of this, a boarder is a step ahead of the rest once he leaves Cranbrook because he knows

how to be independent and look after himself once out in the real world. This makes settling into university and work life a lot easier.

Coming from a small country town, I could never have imagined what lay ahead at Cranbrook, but I enjoyed my full six years there and what I have learnt in boarding will be with me for a very long time to come.

**HARRY WHITE**  
(Old Cranbrookian 2015)  
Sydney University. Economics  
and Law student

I began boarding in Rawson House in Year 7, 2009. One of the great parts of Cranbrook boarding is the size of the Houses. The smaller community made it felt like I was living with 40 brothers. However, these were brothers of a different nature, coming from all different walks of life. This exposure to people from all over Australia and the world meant that there was always something to talk about and always something to learn.

Being a boarder at Cranbrook gave you a double hit of all the great opportunities the School has to offer academically, culturally or on the sporting field. Having access to a range of facilities for extended periods of time meant you had the opportunity to absorb as much as you wanted out of the School.

I will always cherish my six years at Cranbrook as a boarder. I wholeheartedly believe that it has provided me with a strong set of academic, social and life skills that I will use for the rest of my life.

### More information

For more information about boarding at Cranbrook or to arrange a tour of the school and our boarding facilities, please contact:

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#### **Australian Boarding Schools' Association**

Cranbrook School is a proud member of the Australian Boarding Schools' Association (ABSA). The Association is the leading authority in Australia on boarding for school-aged children, promotes the interests and well-being of boarders, boarding staff, boarding parents and boarding institutions in Australia.



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