



Cranbrook Senior School

# Middle Years Programme



**CRANBROOK  
SCHOOL**

EST. 1918

## OUR MISSION

- To lead all students to discover and make the most of their talents, to give of their best and to thrive in and love the pursuit of excellence;
- To energise the educational environment by offering a well-rounded, rich and distinctive schooling both within and beyond the curriculum and to give powerful pastoral support to each pupil in our care;
- To uphold the character of our Anglican foundation in order to promote the moral and spiritual development of each student and to foster the principles of service;
- To build resilience and confidence within our students so that each can face the challenges of the twenty-first century with personal confidence, intellectual versatility, academic hunger and optimism, and
- To inspire and support students to respect the integrity of differences and to lead adventurous, courageous and generous lives which contribute to the betterment of society.

## OUR VISION

**A WORLD CLASS SCHOOL WHICH ENCOURAGES AND ENABLES ALL OF OUR STUDENTS TO EXPLORE ENJOY AND FULFIL THEIR POTENTIAL.**

**MESSAGE FROM THE HEADMASTER,  
MR NICHOLAS SAMPSON**



At Cranbrook, we are committed to the vital task of preparing our students to flourish within an increasingly competitive environment. We also work to encourage young Cranbrookians to make the most of their talents and to discover and relish the joys of intellectual commitment and academic hunger. We want our students to explore opportunity and to make interesting connections and discoveries.

We have, therefore, chosen to enhance our Middle School years by delivering the NSW curriculum, as mandated by the NSW Education Standards Authority (NESA), through the methodology of the International Baccalaureate's Middle Years Programme (MYP).

The IB is founded upon principles which are entirely in keeping with our Vision and Mission Statements. Its approach to curriculum is coherent, principled, rigorous and internationally minded. It promotes connection whilst respecting the character and autonomy of individual disciplines. And it is designed, and overseen, by educators rather than politicians.

This booklet describes the MYP in detail. We are already seeing real benefit from this reform of our approach and the pursuit of full delivery of the MYP will bring further educational benefit to our students.

A handwritten signature in black ink that reads "Nicholas Sampson". The signature is written in a cursive, flowing style.

**Mr Nicholas Sampson  
Headmaster**

## WHAT IS THE MYP? (MIDDLE YEARS PROGRAMME)

The International Baccalaureate Middle Years Programme (MYP) develops active learners and internationally minded young people who can empathise with others and pursue lives of purpose and meaning.

### THE MYP FRAMEWORK

The International Baccalaureate Middle Years Programme (MYP) develops active learners and internationally minded young people who can empathise with others and pursue lives of purpose and meaning.

It encourages students from Year 7 to Year 10 to make practical connections between their studies and the real world, preparing them for success in further study and in life.

The programme empowers students to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is young people who are creative, critical and reflective thinkers.

### WHY IS CRANBROOK DELIVERING THE MYP?

The MYP provides a rigorous framework that integrates powerfully with local educational requirements. The Australian Curriculum and NSW syllabus requirements are fully-delivered within an MYP context.

It builds on the knowledge, skills and attitudes developed by the IB Primary Years Programme currently being delivered by Cranbrook Pre-schools and Cranbrook Junior School with great success. As a school we have the infrastructure and skills in place to deliver the MYP and share the IB's values and beliefs.

The programme energises our educational environment by offering a well-rounded, rich and distinctive schooling both within and beyond the Australian Curriculum and each NSW syllabus, building upon our existing programme of assessment and professional development, ensuring excellent standards of teaching and learning are maintained.

We believe that delivering the MYP is an important step in allowing us to deliver our vision to be a world class school, and continue to support each student to explore, enjoy and fulfil his potential.

As a school it is important that we equip our students with the skills sets and attitudes for the 21st Century. The MYP will help us achieve this by encouraging Cranbrook students to:

## CONFIDENCE

Build confidence in managing their own learning

## CONNECTING

Learn by doing, connecting the classroom to the larger world

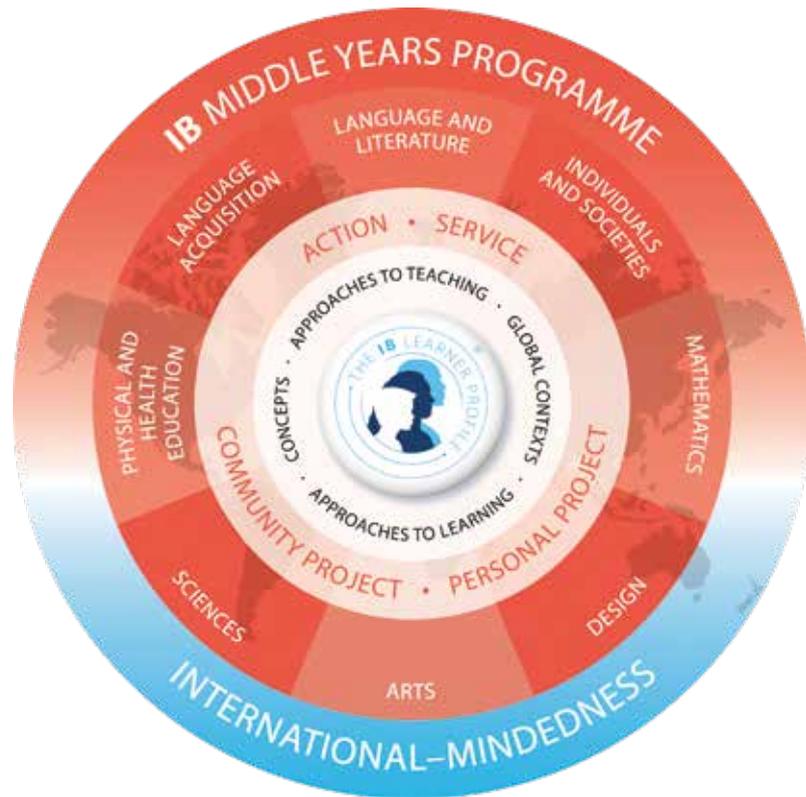
## EXCEL

Be engaged and motivated to excel

## RESPONSIBLE

Develop an understanding of global challenges and a commitment to act as responsible citizens.

MYP students acquire the knowledge and attitudes that they need as a foundation for the final years of secondary school and beyond. The MYP's focus on Approaches to Learning skills (ATLs) provides an ideal introduction to the kind of rigorous study that opens doors to higher education. It is an excellent preparation for HSC courses.



### WHAT WILL MY CHILD LEARN?

The MYP comprises eight mandatory courses in Years 7-10.

- Mathematics
- English language and literature
- Foreign language acquisition
- Individuals and societies
- Sciences
- Arts
- Physical and health education
- Design

To meet the requirements of both the IB and the NESAs, in Years 7-8 students will study mandated courses in each of these subject groups. In Years 9-10 students will be able to adopt a more individual pattern of study with the introduction of elective courses in addition to those that are mandated. Within this pattern of study, each student will be required to maintain at least one course from the Language Acquisition subject group throughout Years 7-10.

Each year all students will engage in at least one collaboratively planned interdisciplinary unit involving at least two subject groups.

In Year 10 they will complete a Personal Project in which they inquire into a topic or issue, present their findings and reflect upon their learning. This learning is student led rather than curriculum led.

The unifying thread throughout all these subject groups is the Approaches to Learning skills that provide the foundation for independent learning and encourages the application of knowledge and skills in unfamiliar contexts.

Developing and applying these social, thinking, research, communication and self-management skills helps students learn how to learn and each student is showcased in the Year 10 Personal Project. This is the culmination of their learning in the MY.

### SERVICE AND THE MYP

We form a privileged society here at Cranbrook and with that privilege must come a sense of responsibility. We have a duty to teach our students to use their advantages in the pursuit of the greater good. We look to develop opportunities to work with, and for, people.

The Service as Action programme is an important part of the MYP because it promotes universal citizenship. The aim of this service is to develop attitudes and values that focus on the rights and responsibilities that we have to care for and improve the broader communities in which we live.

### ABOUT THE INTERNATIONAL BACCALAUREATE ORGANISATION

The International Baccalaureate Organisation was established in 1968 to meet the needs of students around the world wanting a common global curriculum and university entrance qualification.

The organisation has been motivated by a vision that critical thinking and exposure to a variety of points of view will encourage international understanding by young people.

### IB MISSION STATEMENT

The International Baccalaureate Organisation aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IBO works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment.

## WHAT IS AN IB LEARNER PROFILE ATTRIBUTE?

The IB is organised around Learner Profile attributes. These represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.



### INQUIRERS

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Students develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.



### THINKERS

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Students exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.



### KNOWLEDGEABLE

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Students explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and understanding across a broad and balanced range of disciplines.



### COMMUNICATORS

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Students understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.



## PRINCIPLED

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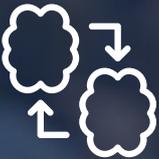
Students act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of others. They take responsibility for their own actions and the consequences that accompany them.



## RISK-TAKERS

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Students approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.



## OPEN-MINDED

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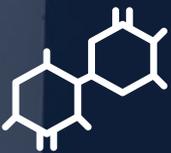
Students understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of others. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.



## BALANCED

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Students understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.



## CARING

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Students show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.



## REFLECTIVE

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Students give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

# Cranbrook is...

## FURTHER INFORMATION

If you would like to know more about the MYP programme at Cranbrook School please contact Nick Jolly, Director of Academics, on 02 9327 9502 or email [njolly@cranbrook.nsw.edu.au](mailto:njolly@cranbrook.nsw.edu.au)

Or Nicholas Hanrahan, Acting MYP Coordinator, on 02 9327 9487 or email [nhanrahan@cranbrook.nsw.edu.au](mailto:nhanrahan@cranbrook.nsw.edu.au)



**INQUIRING**

**THOUGHTFUL**



**KNOWLEDGEABLE**

**COMMUNICATIVE**



**PRINCIPLED**

**OPEN-MINDED**



**CARING**

**Cranbrook School**  
ABN 79 000 007 723  
CRICOS Registered Provider 02298E  
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**Senior School**  
5 Victoria Road  
Bellevue Hill NSW 2023  
t. 02 9327 9000

**Website**  
[www.cranbrook.nsw.edu.au](http://www.cranbrook.nsw.edu.au)

**Email**  
[marketing@cranbrook.nsw.edu.au](mailto:marketing@cranbrook.nsw.edu.au)

**ADVENTUROUS**



**BALANCED**

**REFLECTIVE**



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